



## Program Description

This

training will focus on implementing behavioral supports for individuals with autism spectrum disorders. Participants will learn how to utilize the strengths of individuals with autism spectrum disorders in order to increase their understanding of and communication with these individuals. Strategies for teaching and support of individuals on the autism spectrum will be explored.

## Target Audience

This

program has been planned for Alliance Healthcare staff and providers of mental health, I/DD, and substance use services.

## Presenters

Glenna

**Osborne, M.Ed., CESP**, is the Director of Transition to Adulthood Services, and a Clinical Instructor for the Department of Psychiatry at the University of North Carolina TEACCH Autism Program. She has previously held positions in Employment Services, as an Autism Specialist, Research Coordinator, and special education classroom teacher. Ms. Osborne is involved with program development and research support involving evidenced-based practices in community settings focusing on transition to adulthood and employability skills training. She is the lead author on the T-STEP (TEACCH School Transition to Employment and Post-Secondary Education Program). She has worked with individuals on the spectrum across the lifespan for the past 35 years and has trained audiences both nationally and internationally.

**Michael Chapman** is currently the statewide Director of UNC TEACCH's Employment Services. For over 30 years, he has worked with TEACCH to develop employment opportunities for adults with autism. Mr. Chapman works with agencies and employers both in the USA and abroad create programs that support employment for people on the spectrum. He has trained audiences both nationally and internationally about the TEACCH model and is a coauthor of the TEACCH Transition Assessment Profile (TTAP). He is currently working with state led collaborative to engage Businesses in North Carolina, Colleges/Universities, and State organizations to develop and maintain a pipeline of neuro-diverse candidates to businesses in STEM fields.

## Fees

This training is

sponsored by Alliance Health, and registration is restricted to their staff and providers.

## Credits

No partial credit

will be given. You must attend all of the session.

**CEUs:** 0.2 **Contact Hours:** 2.0 credit will be awarded to participants who attend 100% of the program.

**NASW-NC:** NC AHEC is a 2022 NASW-NC approved provider of distance continuing education. This program has been approved for up to 2.0 contact hours



**NBCC:** Southern Regional AHEC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5362. Programs that do not qualify for NBCC credit are clearly identified. Southern Regional AHEC is solely responsible for all aspects of the programs.

**NC Psychologists Category A:** This program will provide up to 2.0 contact hours (category A) continuing education credit to NC Psychologists.



**NCSSAPB:** 2.0 hours of Substance Abuse General Skill Building credit. Pending approval number.

## Objectives

Upon

completion participants will be able to:

- Identify three learning style characteristics for most individuals with autism.
- Describe a variety of behavioral support strategies for teaching and supporting individuals with ASD.
- Apply techniques to aid individuals with ASD to better communicate and to decrease behavior problems.



## June 6, 2022

Interactive Online Training – 9:00 am to 11:00 am

Access instructions will be provided via email to registrants – pre-registration required.

Registration restricted to Alliance Health staff and providers.

Please register online (link below) for best results!

**Register Online:** <https://www.southernregionalahec.org/courses-and-events/68545>

*Note – online registrations get added first. Please consider clicking on the link to register.*

If you are not registering online, send this form to [registrar@sr-ahec.org](mailto:registrar@sr-ahec.org) and please mark credit(s) needed:

☐ CEU ☐ Contact Hours ☐ NCSSAPB (substance use) ☐ NBCC ☐ Cat. A Psychology

☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms.

**Name:**

**Degree:**

Home Address:

City, State, Zip:

Home County:

Hm. phone:

**Preferred Email address:**

**VISA/MC/AMEX:**

**Exp Date:**

**Signature:**

### Important Information

#### Substitutes/Refunds/Transfers

If you register for a program and cannot attend, you may send a substitute or cancel 48 hours in advance.

#### American With Disabilities Act

If you need any of the auxiliary aids or services identified in the Americans With Disabilities Act of 1990 in order to attend any of these programs, please call (910) 678-7305.

#### Questions And Suggestions

Please contact Damaris McMillan at [damaria.mcmillan@sr-ahec.org](mailto:damaria.mcmillan@sr-ahec.org) or (910) 678-7305.

#### Our Promise To You

Southern Regional AHEC strives to offer the highest quality educational programming. If, for any reason, any of these programs do not meet your needs, please let us know. We value your feedback and will resolve the issue to your satisfaction.

### Agenda

8:45 am	Log in
9:00 am	Identify three learning style characteristics for most individuals with autism
9:45 am	Describe a variety of behavioral support strategies for teaching and supporting individuals with ASD
10:15 am	Apply techniques to aid individuals with ASD to better communicate and to decrease behavior problems
11:00 am	Adjourn